

Qualifications

Education

- Masters Degree, Wheelock College
- Orton-Gillingham, IMSLEC
- Moderate Needs Certification, K-12
- Project Read, Carroll School
- IDA Certified Dyslexia Practitioner

Teaching

- Learning Specialist, Meadowbrook
- Literacy Teacher, Metco
- Classroom Teacher
- Language Arts Specialist, K-12

Approach to Teaching

- Multi-sensory
- Sequential
- Developmental
- Multiple Intelligences

No Matter What Accomplishment You Make, Someone Helps You

Althea Gibson

TEACHING EXPERIENCE, MA Certification # 38300

- 2015 **Learning Center Special Needs Teacher**, John Glenn Middle School, Bedford, MA, Grades 6-8, Long term substitute; Created an encouraging environment; Taught reading to small groups and 1:1; Administered PARCC and MCAS tests; Updated progress reports; Aspen
- 2014 **Resource Room Teacher**, Diamond Middle School, Lexington, Long term substitute
Provided a supportive and positive environment for grades 6-8; 17 students received academic, organizational and study strategies support based on their IEPs. Prepared IEPs. Attended IEP meetings; Aspen
- 2005-Present **Learning Specialist/Private Tutor**: Bedford, Belmont, Brookline, Concord, Dover, Lexington, Natick, Needham, Newton, Weston, Wellesley, Winchester
•Design evidence based sequential, multi-sensory lessons and extended learning assignments for students including combining the outdoors with lessons. Teach evidence based reading, writing, studying and comprehension. Develop concrete study skills and test taking strategies. Consult regularly with parents and specialists
- 2010-Present **Substitute teacher, Lexington, Concord**
- 2008-2011 **Literacy Consultant, Metco, Roxbury**
- 2004-2006 **Learning Specialist, Meadowbrook School, Weston**
Orton Gillingham Tutor, Masonic Children's Center, Lexington

EDUCATIONAL COURSES/PROFESSIONAL DEVELOPMENT

- 2000-Present Common Core Writing SRSD (Self Regulated Strategy Development); Understanding ADD/ADHD, Dr. Edward Hallowell; Metacognition's Effect on Reading Comprehension and Written Expression; Language and Literacy Instruction for English Language Learners, Elsa Cardenas-Hagan; Common Core Writing Intervention; Orton-Gillingham; Project Read; Expository Writing Instruction; Creative Nonfiction: Researching, Writing, Revising and Common Core; Educational Evaluations; The Role of Executive Functioning; Science and Neurobiology: Developmental Dyslexia; Attention Deficit Hyperactivity Disorder; Behavior Management and School Accommodations; Recent Developments in Special Education Law; Remediation and Accommodations for Dyslexia and ADHD, Medications for ADHD, Assessment and Testing; Teaching Vocabulary to Increase Comprehension; Reading First: 3 Keys to Note-taking; Literacy and Diverse Learners; The Impact of Special Needs; Child Development; Culture and Language; Curriculum Design; Numeracy and Diverse Learners; Learning and Teaching Science; Narrative Research; Inclusive Elementary Programs; Building Responsible Classrooms; Literacy K-1; Social Economics: Robert Reich; Lenny Zakim- World of Difference; Botany and Creative Writing

GRADUATE EDUCATION

- 2000-2001 **Wheelock College**, Boston, MA
• Masters Degree, Education
• **Awards: Wheelock Community Award for contributions to the well-being of children and families • Winner: Massachusetts Disney Educational Student Scholarship for language arts unit**

Assessment: • Testing, Observation, Portfolio, Running Records, Multiple Intelligences, Responsive Classroom

Interests: International Dyslexia Association, Blandings Turtles, Salamander Crossings, Nature Observation and Photography, Libraries, Artic National Wildlife Refuge, Massachusetts Audubon, Cornell Ornithology, Nature Conservancy, Folk Song Society of MA, AMC; Wayland Walks Woodland & Wetland Adventure Week