# **Rochelle Steinberg, Learning Specialist**

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# **Qualifications**

### Education

- Masters Degree, Wheelock College
- Orton-Gillingham, IMSLEC
- Moderate Needs Certification, K-12
- Project Read, Carroll School
- IDA/CERI Certified Dyslexia Practitioner

### Teaching

- Special Needs/Reading Teacher, K-12
- Literacy Teacher, Metco
- Classroom TeacherLearning Specialist, Meadowbrook

www.steinbergteaching.com

P.0 Box 420, Lexington, MA 02420

#### **Approach to Teaching**

#### • Multi-sensory

- Sequential
- Developmental
- Neurodiverse
- No Matter What Accomplishment You Make, Someone Helps You Althea Gibson

# **TEACHING EXPERIENCE, MA Certification # 38300**

Present-2007	Learning Specialist/Private Tutor: Acton, Arlington, Bedford, Concord, Lexington, Lincoln, Littleton,
	Maynard, Sudbury, Wayland, Weston
	•Design evidence-based, sequential, multi-sensory (kinesthetic, auditory, tactile, visual) lessons and extended
	learning assignments for individual students and small groups. Teach evidence-based reading, writing, studying
	and test taking strategies. Consult regularly with parents/caregivers, special ed directors, and specialists. Attend
	IEP meetings upon request. Write progress reports
2021	Structured Literacy Specialist, Maynard Public Schools, Maynard, MA
2017	Reading Specialist, Dedham Country Day School, Dedham, MA
	Taught evidence based reading to 1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> grade students, 1-1 and small groups. Long-term substitute.
2017	Special Needs Teacher, Arlington Public School Summer School
	Design reading, writing and math lessons based on IEP goals for students in grades 2-4. Direct instruction,
	communication with specialists, teachers and families. Progress reports.
2015	Special Needs Teacher-Learning Center, John Glenn Middle School, Bedford, MA, Grades 6-8,
	Created calm and encouraging environment; Taught direct instruction for reading to small groups and 1:1 based on
	IEP goals; Administered PARCC and MCAS tests; Updated progress reports; Aspen; Long term substitute.
2014	Special Needs-Resource Room, Diamond Middle School
	Provided a supportive and calm environment for grades 6-8; 17 students received academic, organizational and
	study strategies support based on their IEPs goals. Prepared IEPs. Attended IEP meetings; Aspen; Long term
	substitute
2010-Present	Substitute teacher, Lexington, Weston
2008-2011	Literacy Consultant, Metco, Roxbury
2004-2006	Learning Specialist, Meadowbrook School, Weston
	Orton Gillingham Tutor, Masonic Children's Center, Lexington

### EDUCATIONAL COURSES/PROFESSIONAL DEVELOPMENT

2001-Present Liven Up Your Sentence Writing! A Bridge to Narrative and Expository Writing;Cognitive Neuroscience and Dyslexia; The Language of Math, ADHD and Learning; Summer Slide, Glide, or Gain; Dyslexia Interventions; The Brain, Metacognition, and the OG Approach; Common Core Writing SRSD (Self Regulated Strategy Development); Understanding ADD/ADHD, Dr. Edward Hallowell; Metacognition's Effect on Reading Comprehension and Written Expression; Language and Literacy Instruction for English Language Learners, Elsa Cardenas-Hagan; Orton-Gillingham; Project Read; Expository Writing Instruction; Creative Nonfiction: Researching, Writing, Revising and Common Core; Educational Evaluations; The Role of Executive Functioning; Science and Neurobiology: Developmental Dyslexia; Attention Deficit Hyperactivity Disorder; Behavior Management and School Accommodations; Recent Developments in Special Education Law; Remediation and Accommodations for Dyslexia and ADHD, Medications for ADHD, Assessment and Testing; Teaching Vocabulary to Increase Comprehension; Reading First: 3 Keys to Note-taking; Literacy and Diverse Learners; The Impact of Special Needs

### **GRADUATE EDUCATION**

2000-2001	<ul> <li>Wheelock College, Boston, MA</li> <li>Masters Degree, Education</li> <li>Awards: Wheelock Community Award for contributions to the well-being of children and families • Winner: Massachusetts Disney Educational Student Scholarship for language arts unit</li> </ul>
Assessment:	Testing, Observation, Portfolio, Running Records, Multiple Intelligences, Responsive Classroom
Interests:	International Dyslexia Association, Blanding's Turtles, Salamander Crossings, Nature Observation, Photography, Libraries, Artic National Wildlife Refuge, Massachusetts Audubon, Cornell Ornithology, LLT,AMC, SVT